

EDUCATION 674

DESIGNS FOR LEARNING ELEMENTARY SOCIAL STUDIES

Summer Session 1979

Instructor: William J. Hrenyk

COURSE DESCRIPTION

This course is designed for pre-service teachers who are interested in learning about social studies instruction in the public school setting. Students will study the nature, purposes and trends of social studies instruction, the British Columbia Social Studies program and examine a variety of ways in which the program can be implemented in and outside the classroom. Particular emphasis will be placed on the development of skill in designing learning experiences which promote a high degree of student involvement in the learning process. Focus is on thoughtful and purposeful instruction in social studies, requiring that students be able to select appropriate instructional strategies, construct materials, and evaluation methods to meet a variety of cultural and instructional needs.

COURSE REQUIREMENTS

Students will be required to prepare written and oral presentations and to prepare examples of instructional materials. There will be a mid-term evaluation but no final examination.

TEXTS

There is no required text for this course. Students will be required to do a number of readings from materials in the library. It is suggested each student purchase a copy of the Elementary Social Studies Curriculum for the Province of British Columbia.

TEXT

Smith, John T. and Lucas, Monte C., BCBAS, A Handbook for Elementary Social Studies, Harper & Row, New York, 1975.